



## Appendix 2

### Local Authority Specific Annex 2018-2019

#### Local Authority: Caerphilly

The targets below are derived from pupil level targets submitted by all schools across South East Wales during the statutory target setting process in autumn 2017. The target setting process across the region is robust with all school targets linked to targets for individual pupils and a comprehensive challenge process by Challenge Advisers and quality assurance by Principal Challenge Advisers and Local Authorities including analysis of projected future performance against previous performance, projected Free School Meal benchmark quarters and WG Modelled Expectations.

Foundation Phase										
All Pupils	2017	2018		FSM Pupils	2017	2018		non-FSM Pupils	2017	2018
	Actual	Target			Actual	Target			Actual	Target
FPI	88.9	88.9		FPI	76.5	77.8		FPI	92.6	91.2
LLC English O5+	89.6	89.6		LLC English O5+	78.5	77.9		LLC English O5+	93.3	91.3
LLC Welsh O5+	93.8	93.8		LLC Welsh O5+	86.2	86.0		LLC Welsh O5+	95.1	93.2
Math Dev.O5+	91.2	91.2		Math Dev.O5+	81.2	82.6		Math Dev.O5+	94.2	92.6
PSD O5+	95.0	95.0		PSD O5+	89.7	90.6		PSD O5+	96.7	95.9
LLC English O6+	38.9	38.9		LLC English O6+	20.8	18.0		LLC English O6+	45.0	40.0
LLC Welsh O6+	38.0	38.0		LLC Welsh O6+	24.1	16.3		LLC Welsh O6+	40.6	40.6
Math Dev. O6+	37.8	37.8		Math Dev. O6+	18.1	18.8		Math Dev. O6+	43.8	41.0
PSD O6+	57.8	57.8		PSD O6+	35.7	32.7		PSD O6+	64.5	62.1
FSM/non FSM gap	2017	2018								
	Actual	Target								
FPI	16.1	13.4								
LLC English O5+	14.8	13.3								
LLC Welsh O5+	8.9	7.2								
Math Dev.O5+	12.9	10.0								
PSD O5+	7.0	5.3								
LLC English O6+	24.2	22.0								
LLC Welsh O6+	16.5	24.3								
Math Dev. O6+	25.7	22.2								
PSD O6+	28.9	29.4								

**Note: The targets highlighted in blue above are the figures Caerphilly have agreed to use for their Key Performance Indicators, they have not been generated from the school/pupil targets.**

Key Stage 2																
All Pupils	2017	2018	2019	2020		FSM Pupils	2017	2018	2019	2020		non-FSM Pupils	2017	2018	2019	2020
	Actual	Target	Target	Target			Actual	Target	Target	Target			Actual	Target	Target	Target
CSI	90.1	90.1	89.5	89.9		CSI	78.8	80.1	80.6	80.7		CSI	93.2	92.7	91.7	92.4
English L4+	91.8	92.2	91.0	90.8		English L4+	82.1	82.7	83.1	81.3		English L4+	94.4	94.7	93.0	93.3
Welsh (1st) L4+	94.7	94.7	93.0	93.2		Welsh (1st) L4+	86.3	84.8	84.4	90.9		Welsh (1st) L4+	96.3	95.8	94.3	93.5
Maths L4+	92.1	92.1	91.5	92.1		Maths L4+	83.0	81.3	84.5	84.0		Maths L4+	94.6	94.4	93.2	94.2
Science L4+	92.9	93.3	91.8	92.2		Science L4+	83.3	84.2	83.8	83.8		Science L4+	95.5	95.7	93.8	94.4
English L5+	44.5	44.9	44.1	41.9		English L5+	24.0	26.7	24.9	20.4		English L5+	50.1	49.6	48.9	47.6
Welsh (1st) L5+	40.5	42.5	43.6	43.9		Welsh (1st) L5+	19.6	21.7	24.4	15.9		Welsh (1st) L5+	44.4	45.6	46.5	48.1
Maths L5+	45.7	45.7	43.0	42.8		Maths L5+	23.5	25.8	26.6	21.8		Maths L5+	51.7	48.6	47.2	48.4
Science L5+	46.3	46.3	43.6	42.7		Science L5+	24.9	26.5	25.6	20.9		Science L5+	52.2	49.2	48.1	48.6
Welsh (2nd) L4+	84.4	85.9	85.9	85.4		Welsh (2nd) L4+	67.3	71.6	75.5	76.6		Welsh (2nd) L4+	89.6	90.0	88.7	88.0
Welsh (2nd) L5+	33.9	33.9	33.5	30.8		Welsh (2nd) L5+	16.1	16.7	18.8	12.0		Welsh (2nd) L5+	39.2	38.7	37.5	36.3
FSM/non FSM gap	2017	2018	2019	2020												
	Actual	Target	Target	Target												
CSI	14.3	12.6	11.1	11.7												
English L4+	12.3	11.9	9.8	12.0												
Welsh (1st) L4+	10.0	11.0	9.9	2.6												
Maths L4+	11.6	13.0	8.7	10.2												
Science L4+	12.3	11.5	10.0	10.6												
English L5+	26.2	22.9	24.0	27.2												
Welsh (1st) L5+	24.8	23.9	22.0	32.2												
Maths L5+	28.3	22.9	20.6	26.6												
Science L5+	27.3	22.7	22.4	27.7												
Welsh (2nd) L4+	22.3	18.3	13.2	11.5												
Welsh (2nd) L5+	23.1	22.0	18.7	24.3												

**Note: The targets highlighted in blue above are the figures Caerphilly have agreed to use for their Key Performance Indicators, they have not been generated from the school/pupil targets.**

Key Stage 3															
All Pupils	2017	2018	2019	2020	FSM Pupils	2017	2018	2019	2020	non-FSM Pupils	2017	2018	2019	2020	
	Actual	Target	Target	Target		Actual	Target	Target	Target		Actual	Target	Target	Target	
CSI	84.1	87.9	87.9	89.3	CSI	68.6	73.1	77.3	79.9	CSI	88.7	91.5	90.6	91.8	
English L5+	86.2	90.2	90.8	91.4	English L5+	72.3	77.3	82.0	84.4	English L5+	90.2	93.4	93.0	93.2	
Welsh (1st) L5+	86.6	93.8	88.9	96.3	Welsh (1st) L5+	66.7	84.6	72.2	91.8	Welsh (1st) L5+	89.6	95.1	92.6	97.0	
Maths L5+	88.9	90.9	90.5	91.2	Maths L5+	75.1	77.8	80.3	83.5	Maths L5+	92.7	94.1	93.1	93.2	
Science L5+	90.7	92.0	92.7	92.1	Science L5+	80.0	79.5	84.0	85.6	Science L5+	93.8	95.1	94.9	93.8	
Welsh 2nd Lang L5+	83.4	84.6	86.9	81.6	Welsh 2nd Lang L5+	66.3	69.7	75.4	71.7	Welsh 2nd Lang L5+	88.9	88.5	89.9	84.3	
English L6+	50.2	54.6	54.9	58.0	English L6+	28.4	30.4	32.5	39.3	English L6+	56.5	60.5	60.6	62.9	
Welsh (1st) L6+	54.7	54.7	45.0	54.1	Welsh (1st) L6+	23.3	33.3	18.5	34.7	Welsh (1st) L6+	59.4	55.5	50.8	57.6	
Maths L6+	58.4	58.8	59.2	59.7	Maths L6+	33.5	35.3	37.5	41.0	Maths L6+	65.5	64.6	64.7	64.6	
Science L6+	57.6	61.6	60.7	61.9	Science L6+	35.1	38.8	36.8	45.1	Science L6+	64.0	67.2	66.8	66.4	
Welsh 2nd Lang L6+	41.8	50.1	51.4	49.9	Welsh 2nd Lang L6+	19.3	24.0	29.5	30.7	Welsh 2nd Lang L6+	48.7	57.0	57.1	55.2	

FSM/non FSM gap	2017	2018	2019	2020
	Actual	Target	Target	Target
CSI	20.1	18.4	13.4	11.9
English L5+	17.8	16.1	11.0	8.8
Welsh (1st) L5+	22.9	10.5	20.4	5.2
Maths L5+	17.6	16.3	12.8	9.8
Science L5+	13.8	15.6	10.9	8.1
Welsh 2nd Lang L5+	22.7	18.8	14.5	12.6
English L6+	28.1	30.1	28.1	23.6
Welsh (1st) L6+	36.1	22.1	32.3	22.9
Maths L6+	32.0	29.3	27.2	23.6
Science L6+	28.9	28.5	30.0	21.3
Welsh 2nd Lang L6+	29.4	33.0	27.7	24.5

**Note: The target highlighted in blue above is the figure Caerphilly have agreed to use for their Key Performance Indicators, they have not been generated from the school/pupil targets.**

Key Stage 4				
All Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
L2 inclusive	49.9	59.5	60.2	63.0
L2	59.9	69.1	75.5	73.6
L1	94.0	95.2	96.6	97.1
Capped 9 Points Score	336.2	344.6	357.7	345.1
5+ A*-A	13.5	14.6	14.3	13.8
English A*-C	59.9	68.3	70.1	70.0
Welsh (1st) A*-C	66.2	73.7	70.4	79.6
Maths A*-C	54.7	65.0	65.5	67.7
Maths Numeracy	53.7	64.1	64.4	66.2
Science 1st Qual	53.5	64.2	68.0	69.8
Science 2nd Qual	43.1	60.7	66.7	68.5

FSM Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
L2 inclusive	24.5	33.0	38.4	37.5
L2	33.0	44.1	53.7	55.1
L1	85.4	87.9	89.6	91.9
Capped 9 Points Score	263.3	299.6	317.2	301.5
5+ A*-A	3.3	5.3	4.2	3.7
English A*-C	34.3	43.3	47.2	48.6
Welsh (1st) A*-C	45.0	53.1	50.0	68.3
Maths A*-C	28.0	38.0	42.1	43.5
Maths Numeracy	27.5	37.5	40.3	40.2
Science 1st Qual	27.7	38.0	44.4	48.6
Science 2nd Qual	17.9	35.3	43.5	46.9

non-FSM Pupils	2017 Actual	2018 Target	2019 Target	2020 Target
L2 inclusive	56.1	66.4	66.2	69.2
L2	66.4	75.8	81.6	78.1
L1	96.5	97.1	98.5	98.4
Capped 9 Points Score	354.7	360.2	370.8	355.6
5+ A*-A	15.9	17.1	17.2	16.3
English A*-C	66.0	74.9	76.4	75.2
Welsh (1st) A*-C	68.5	76.8	73.7	81.4
Maths A*-C	61.1	72.2	72.0	73.7
Maths Numeracy	59.9	71.1	71.1	72.5
Science 1st Qual	59.6	71.1	74.5	74.9
Science 2nd Qual	49.2	67.4	73.1	73.8

FSM/non FSM gap	2017 Actual	2018 Target	2019 Target	2020 Target
L2 inclusive	31.6	33.4	27.8	31.7
L2	33.4	31.7	27.9	23.0
L1	11.1	9.2	8.9	6.5
Capped 9 Points Score	91.4	60.6	53.6	54.1
5+ A*-A	12.6	11.8	13.0	12.6
English A*-C	31.7	31.6	29.2	26.6
Welsh (1st) A*-C	23.5	23.7	23.7	13.1
Maths A*-C	33.1	34.1	29.8	30.2
Maths Numeracy	32.5	33.6	30.8	32.3
Science 1st Qual	31.9	33.1	30.1	26.3
Science 2nd Qual	31.3	32.2	29.6	26.9

Note: As advised by LA, there are no EOTAS pupils in the Yr11 cohort this year to inform 2018 target setting.

## Primary Attendance

Pupil Attendance				
	2017 Actual	2018 Target	2019 Target	2020 Target
LA	94.7%	95.1%	95.2%	95.3%

## Secondary Attendance

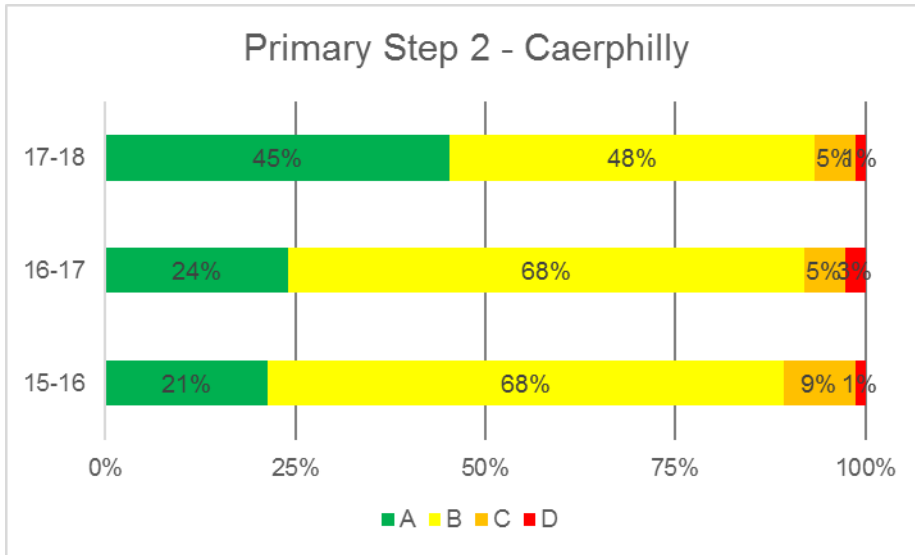
Pupil Attendance				
	2017 Actual	2018 Target	2019 Target	2020 Target
LA	93.3%	94.2%	94.3%	94.4%

## Summary of National Categorisation of schools in the Local Authority in 2015-2016, 2016-2017 and 2017-2018

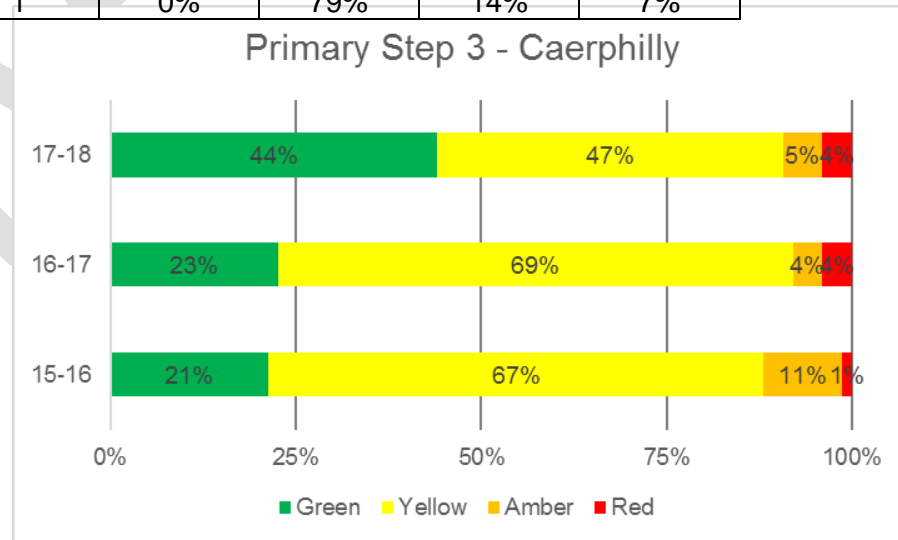
Step 1 – Primary		Number of Schools				Percentage of Schools			
		Group 4	Group 3	Group 2	Group 1	Group 4	Group 3	Group 2	Group 1
Caerphilly	15-16	0	9	35	31	0%	12%	47%	41%
	16-17	0	8	22	45	0%	11%	29%	60%
South East Wales	15-16	2	24	90	79	1%	12%	46%	41%
	16-17	2	19	61	113	1%	10%	31%	58%

Step 2 - Primary		Number of Schools				Percentage of Schools			
		D	C	B	A	D	C	B	A
Caerphilly	15-16	1	7	51	16	1%	9%	68%	21%
	16-17	2	4	51	18	3%	5%	68%	24%
	17-18	1	4	36	34	1%	5%	48%	45%
South East Wales	15-16	4	27	113	50	2%	14%	58%	26%
	16-17	2	19	106	63	1%	10%	56%	33%
	17-18	3	17	86	88	2%	9%	44%	45%

Step 3 - Primary		Number of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Caerphilly	15-16	1	8	50	16	1%	11%	67%	21%
	16-17	3	3	52	17	4%	4%	69%	23%
	17-18	3	4	35	33	4%	5%	47%	44%
South East Wales	15-16	5	29	109	51	3%	15%	56%	26%
	16-17	4	17	110	59	2%	9%	58%	31%
	17-18	9	15	83	87	5%	8%	43%	45%



Step 1 - Secondary		Number of Schools				Percentage of Schools			
		Group 4	Group 3	Group 2	Group 1	Group 4	Group 3	Group 2	Group 1
Caerphilly	15-16	1	11	1	1	7%	79%	7%	7%
	16-17	0	11	2	1	0%	79%	14%	7%

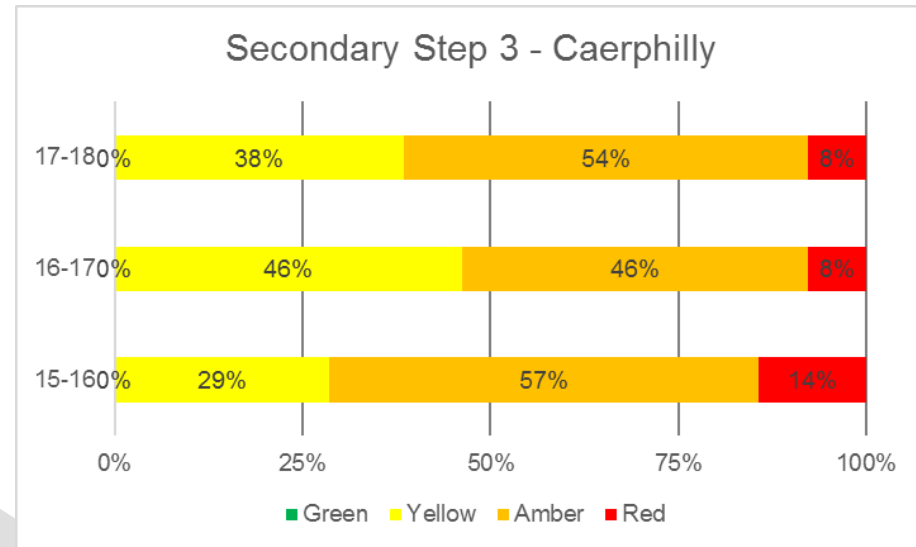
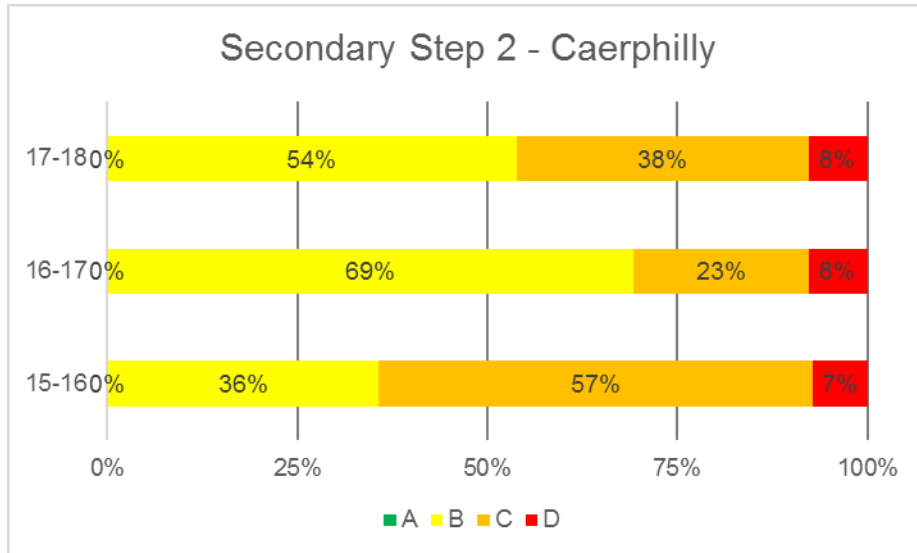




South East Wales	15-16	3	22	6	4	9%	63%	17%	11%
	16-17	3	19	8	5	9%	54%	23%	14%

Step 2 – Secondary		Number of Schools				Percentage of Schools			
		D	C	B	A	D	C	B	A
Caerphilly	15-16	1	8	5	0	7%	57%	36%	0%
	16-17	1	3	9	0	8%	23%	69%	0%
	17-18	1	5	7	0	8%	38%	54%	0%
South East Wales	15-16	3	17	15	1	8%	47%	42%	3%
	16-17	6	9	17	4	17%	25%	47%	11%
	17-18	6	12	13	5	17%	33%	36%	14%

Step 3 – Secondary		Number of Schools				Percentage of Schools			
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
Caerphilly	15-16	2	8	4	0	14%	57%	29%	0%
	16-17	1	6	6	0	8%	46%	46%	0%
	17-18	1	7	5	0	8%	54%	38%	0%
South East Wales	15-16	6	17	12	1	17%	47%	33%	3%
	16-17	6	12	15	3	17%	33%	42%	8%
	17-18	9	12	12	3	25%	33%	33%	8%



## LA schools currently in any Estyn follow-up category

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Primary	St James Primary*	May-16	Jul-16	Estyn monitoring

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Secondary	Bedwas High	May-17	Jul-17	Special Measures
Secondary	Lewis Girls Comprehensive	Nov-14	Nov-14	Estyn monitoring
Secondary	Ysgol Gyfun Cwm Rhymni	Apr-16	Jul-16	LA monitoring

## LA Summary and issues

### Overall pupil performance

- Since 2014, attainment at Foundation Phase has been above the Wales average, although the rate of improvement is below that of Wales. Since 2016, attainment at Key Stage 2 has been above the Wales average. The rate of improvement between 2014 and 2017 is higher than Wales.
- Attainment at Key Stage 3 is still below the Wales average, although the rate of improvement from 2016 and from 2014 is above the Wales rate.
- Attainment declined at Key Stage 4, but at a slower rate of improvement than that across Wales. Performance is still below the Wales average, but the gap has narrowed from 2014 and 2016.
- Attainment at Key Stage 5 is stable, with the same level of attainment in 2017 as in 2014. Performance remains below Wales.
- Since 2014, attainment at Foundation Phase has been above the Wales average. Since 2016, attainment at Key Stage 2 has been above the Wales average. The rate of improvement between 2014 and 2017 is higher than Wales.
- Attainment at Key Stage 3 is still below the Wales average, although the rate of improvement from 2016 and from 2014 is above the Wales rate.
- Attainment at Key Stage 4 shows a faster rate of improvement than that across Wales. Performance is still below the Wales average, with the gap narrowing from 2014 and 2016.

### Gender

- Between 2014 and 2017 the gender gap narrowed at FP, and was below the Wales gender gap.
- At KS2 the gender gap narrowed in this time, and is also below the Wales gender gap.
- Between 2014 and 2017 the gender gap narrowed at KS3, but is still wider than the Wales gender gap.
- At KS4 the gender gap is wider than Wales, and has widened between 2014 and 2017.

### FSM

- At FP and KS2, the performance of FSM pupils in 2017 is above the Wales average. But the FSM/non FSM gap is above the gap for Wales and has grown since 2014.
- At KS3, performance of FSM pupils has been below the Wales average between 2014 and 2017, and despite the FSM/non FSM gap narrowing, it is still wider than the gap across Wales.
- At KS4 performance of FSM pupils remains below the Wales average. In 2017, the FSM/non FSM gap widened, but is narrower than across Wales. FSM pupil performance has declined since 2014 although non FSM performance has improved in this period.

## FSM benchmarking quartiles

- At FP, 59% of schools are above the median for FPI. At KS2, 54% of schools are above the median for CSI. At KS3, 40% of schools are above the median for CSI. At KS4, 77% (10 out of 13 schools) are above the median for L2 inc.
- Blackwood, Risca, St Martin's, Lewis Girls', Rhymney, Bedwas and Cwmcarn are all in Quarter 1 for L2 inc
- Heolddu, Lewis School and Ysgol Cwm Rhymni are all in Quarter 4 for L2 inc.

## Attendance/Exclusions

- Over the past 4 years, attendance at primary schools has increased by 0.3pp.
- Attendance at secondary schools has increased overall since 2014, but at a slower rate to that across Wales, and attendance is still below the Wales average.
- Unauthorised absence in primary schools has increased to 0.9% since 2014.
- At secondary schools, unauthorised absence has increased since 2014 from 1.4% to 2.1%. The Wales figure has remained stable between 1.3% and 1.4% in this time.
- Since 2013/14 there has been a significant rise overall at primary and secondary level for exclusions of 5 days or fewer
- Since 2013/14 there has been a significant increase at secondary level for exclusions of 6 days or more. It has been fairly stable at primary level.
- There has been 1 permanent exclusion from primary in 2016/17, although there were no permanent exclusions from primary schools in the past 4 years
- Secondary permanent exclusions  
2013/14 - 14  
2014/15 - 8  
2015/16 - 14  
2016/17 - 20

## Inspection/Categorisation

- The percentage of schools judged at least Good for current performance has increased since 2014 to 80%. One school was deemed unsatisfactory in 2016/17. Increase in schools judged at least Good for prospects for improvement has increased to 93%.
- The percentage of primary schools categorised Green has almost doubled to 44% in 2017/18. One secondary school categorised Red, seven Amber, five Yellow (provisional and confidential).

## Schools requiring Improvement 2017-2018 (Amber and Red Overall Categories of support)

The information below indicates the additional support that will be given to schools in the overall category of Amber or Red in the Local Authority in the academic year 2017-2018. The support is in line with the guidance within the National Categorisation System and within the SEWC Intervention Framework 2017-2018. Each of these schools will have a detailed Intervention or Support Plan, the progress each school makes over the next academic year will be captured through regular Education Improvement Boards (EIBs) or Intervention Meetings.

Schools requiring Amber levels of support	Schools requiring Red levels of support
Cwmcarn High	Bedwas High
Cwmcarn Primary	Bryn Arwel Primary
Glanynant PRU	Llanfabon Infants
Heolddu Comprehensive	St James Primary
Islwyn High	
Lewis Girls	
Lewis School Pengam	
Pantside Primary	
Park Primary	
Rhymney Comprehensive	
Upper Rhymney Primary	
Ysgol Cwm Rhymni	

The content of this LA Annex has been agreed by:

**LA Director / Chief Education Officer:**

\_\_\_\_\_  
Mrs. Keri Cole

**Cabinet Member for Education:**

\_\_\_\_\_  
Cllr Derek Havard

**EAS Managing Director**

  
\_\_\_\_\_  
Ms. Debbie Harteveld

DRAFT